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ABSTRACT

Pointing out that the label of dyslexia carries an acute stigma of mental incompetence (and the researcher/author is herself dyslexic), this booklet intends to provide educators and parents with a frame of reference regarding the topic of dyslexia. Defining dyslexia broadly as "characterized by a consistent difficulty with processing phonological information," the book first discusses some of the ways in which dyslexia operates, how a diagnosis can be made in the classroom, causes of dyslexia, and the necessity of referring the child for testing with a reading specialist if consistent dyslexic reading patterns are noted. Chapter 2 presents a history of dyslexia and proposes a working definition of the term followed by chapters 3 and 4 directed to the parents of the dyslexic child and to the teacher of the dyslexic child. Next chapters 5-8 discuss fundamental reading skills, classroom methods for teaching language arts, classroom methods for teaching content areas, and methods for handling group work. The book concludes with a methodology of assessing the performance and progression of dyslexic students. References and a list of professional organizations which specialize in understanding dyslexia are attached. (NKA)

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